

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

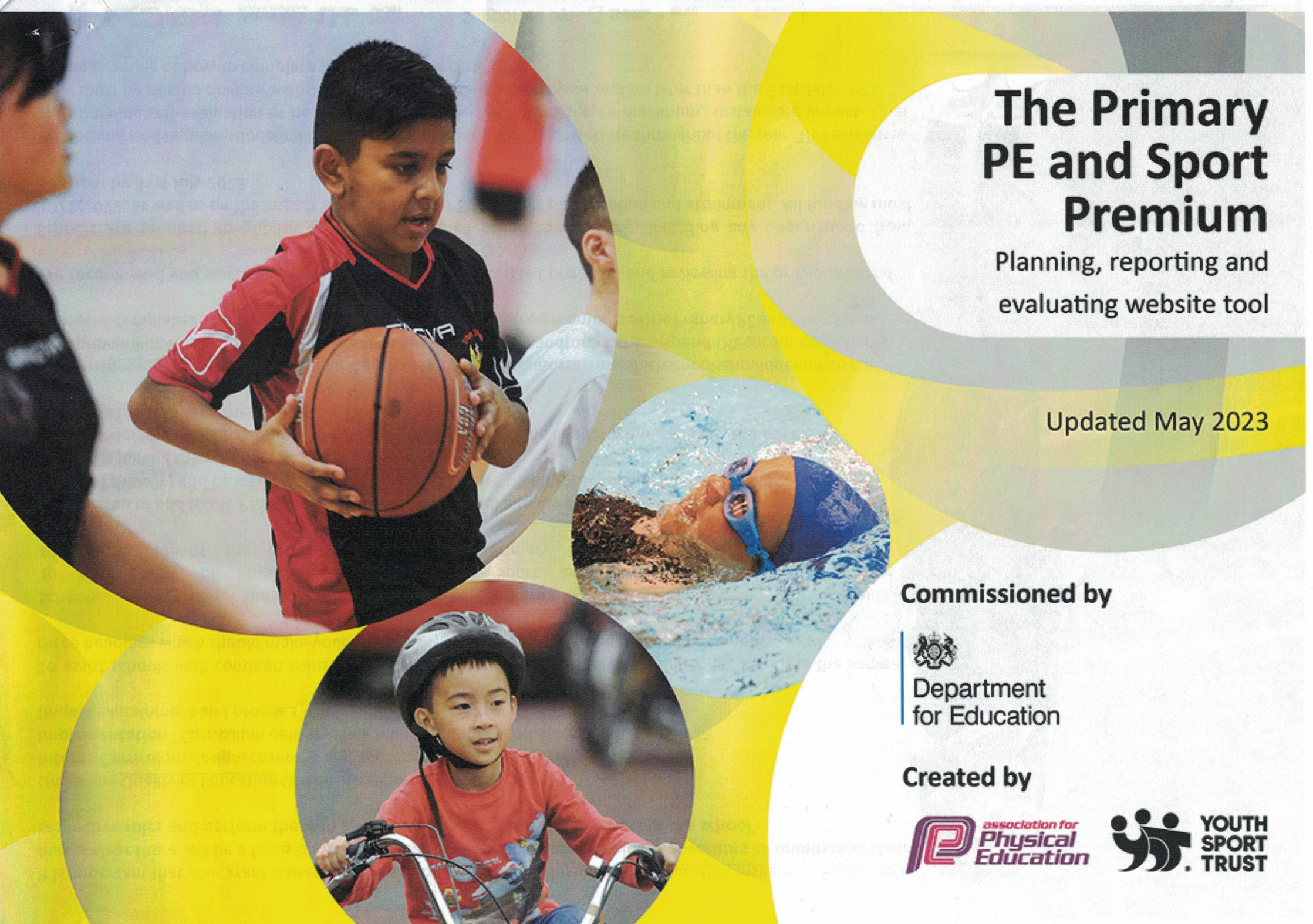
Updated May 2023

Commissioned by



Department  
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





**Details with regard to funding**  
Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,470
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£19,470
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19,470

### Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	52%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	64%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	79%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,470		Date Updated: July 2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 36%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide more active break and lunch times using OPAL which provides at least 30 minutes of physical activity at school	<ul style="list-style-type: none"> <li>OPAL project started February 2023</li> <li>Using Teach Active, Go Noodle etc</li> <li>Equipment being checked by Sportsafe</li> </ul>		£5598.84	<ul style="list-style-type: none"> <li>Happier, healthier children</li> <li>Better focus in other subjects</li> <li>Better attainment and progress across all subjects</li> </ul>	
To engage parents with the aim of children being physically active for at least 60 minutes a day	<ul style="list-style-type: none"> <li>PE Challenges/Skillabus – children will have logins and access challenges to complete at home. Parents can join in if they wish. Celebrated in school with a trophy given out weekly to the highest participating class and prizes/certificates termly for individuals joining in.</li> <li>Use Living Streets to</li> </ul>		£1443.10	<ul style="list-style-type: none"> <li>Happier, healthier children</li> <li>Better focus in other subjects</li> <li>Better attainment and progress across all subjects</li> <li>Develops a good relationship with parents regarding PE</li> <li>Safer way to travel to</li> </ul>	
				Inspire a love for physical activity and healthier lifestyle choices.  Next Steps: <ul style="list-style-type: none"> <li>Continue using websites such as GoNoodle</li> <li>Continue the OPAL project in the next academic year</li> </ul>	
				Inspire a love for physical activity and healthier lifestyle choices.  Next Steps: <ul style="list-style-type: none"> <li>Find other ways to engage parents with PE</li> <li>Weekly trophies given out and badges given out termly.</li> <li>Promote active travel</li> </ul>	



	encourage active travel to school. Will be renewing for next year. Badges given out monthly to those walking to school at least once a week and a trophy for the class who is walking to school superstars weekly.		school – better for the environment and local community <ul style="list-style-type: none"> <li>• Life long habits</li> </ul>	
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
11%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation of competitive sports via interschool tournaments provided	<ul style="list-style-type: none"> <li>• Access to Rother School Games and Sports Partnership and Sussex Schools Football Association</li> <li>• Attendance to advertised tournaments in a range of sports across the academic year</li> </ul>	£1530	<ul style="list-style-type: none"> <li>• Increase the number of children accessing competitive sport</li> <li>• Increase in number and variety of physical activities offered</li> </ul>	<p>Early access to team and individual sport can inspire long term participation in physical activity</p> <p>Next Steps:</p> <ul style="list-style-type: none"> <li>• Continue this next year</li> </ul>
PE lead being out of class to make sure opportunities are arranged and provided for. Also raising the profile of PE within school.	<ul style="list-style-type: none"> <li>• PE lead is out of class at various points of the year</li> <li>• Respond to competitions etc and arrange children attending and adults to attend too.</li> </ul>	£600	<ul style="list-style-type: none"> <li>• Increase the number of children accessing competitive sport</li> <li>• Increase in number and variety of physical activities offered</li> </ul>	<p>Access to sports and extra-curricular activities that can inspire a love of exercise, competition and sports.</p> <p>Next steps:</p> <ul style="list-style-type: none"> <li>• Continue this next year</li> </ul>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:  
7%

Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff CPD to enable them to teach lessons effectively and become more confident, resulting in an enhanced curriculum experience	<ul style="list-style-type: none"> <li>Year 4 and 5 teachers complete online course for teaching/supporting swimming x 4</li> <li>Continue the use of PE Hub for planning and assessment – 3 years paid for</li> </ul>	£1360	<ul style="list-style-type: none"> <li>All staff to use PE Hub for planning and assessment – improvement in attainment</li> </ul>	<p>Consistency across the PE subject and more knowledgeable and confident in teaching PE.</p> <p>Next steps:</p> <ul style="list-style-type: none"> <li>Continue using PE Hub</li> <li>More CPD opportunities next year</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				42%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop wider provision for swimming by including year 4, 5 and 6 in the annual lessons (year 6 for catch up due to Covid).	<ul style="list-style-type: none"> <li>By the end of year 6 majority of children can: <ol style="list-style-type: none"> <li>Swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>Use a range of strokes effectively</li> <li>Perform safe self-</li> </ol> </li> </ul>	£1,970.64	<ul style="list-style-type: none"> <li>Percentage of children by the end of year 6 will increase in comparison to previous years/figures</li> </ul>	<p>Lifelong skills of swimming. Safe near water and know what to do if they get into trouble.</p> <p>Next Steps:</p> <ul style="list-style-type: none"> <li>Look into just lifesaving skills for year 6 out of the pool</li> <li>Continue year 4 and 5 swimming for 5 weeks</li> </ul>


	<p>rescue in different water-based situations</p> <ul style="list-style-type: none"> <li>• Send year 4 and 5 for 5 weeks of hour swimming lessons</li> <li>• Year 6 have 2 hour top up including lifesaving skills</li> </ul>			per class for an hour
To improve the quality and range of equipment provided across the school for PE and gross motor skills	<ul style="list-style-type: none"> <li>• Audit the equipment already in school</li> <li>• Replace anything missing or broken</li> <li>• Add additional resources needed</li> <li>• Provide reception with some new resources that promote gross motor skills</li> <li>• More kit for the school teams when competing at events</li> </ul>	£6,167.42	<ul style="list-style-type: none"> <li>• Increase sports taught</li> <li>• Children have a wider experience of sports</li> <li>• Increase activity levels</li> <li>• Increase staff confidence</li> <li>• More enjoyable having the correct equipment and enough of it</li> <li>• Early motor skills being promoted to support PE further up the school</li> </ul>	<p>Inspire a love for physical activity and healthier lifestyle choices.</p> <p>Next steps:</p> <ul style="list-style-type: none"> <li>• Re audit equipment next academic year</li> <li>• Purchase any equipment needed</li> <li>• Provide more resources for lower down the school to develop gross motor skills further</li> </ul>

**Key indicator 5: Increased participation in competitive sport**

				Percentage of total allocation:
				4%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	



<p>To provide more opportunities for children to participate in competitions but making them more accessible</p>	<ul style="list-style-type: none"> <li>When staff are taking them making sure we are funding for them to be replaced within school to enable this to happen – supply teachers/TA</li> </ul>	<p>£800</p>	<ul style="list-style-type: none"> <li>Increase the number of children accessing competitive sport</li> <li>Increase in number and variety of physical activities offered</li> <li>Happier, healthier children</li> <li>Keen to participate in competition</li> </ul>	<p>Inspire a love for physical activity and healthier lifestyle choices. Enjoyment out of competition.</p> <p>Next steps:</p> <ul style="list-style-type: none"> <li>Continue to enable staff to attend competitions with children</li> <li>Develop our intra-school competitions as much as we have our inter-school.</li> </ul>
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Signed off by	
Head Teacher:	
Date:	20/7/23
Subject Leader:	Shunkhella
Date:	19. 7. 23
Governor:	Alan
Date:	21/7/23